

Perivale Primary School PE and Sports Premium Report 2020/21

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achieved GOLD School Games Mark from 2016-2019. • Achievement award for the 19/20 academic year due to the pausing of the school games mark certification. • 62% of pupils were engaged in extra-curricular clubs each week last academic year. • 40% of the identified target group of least-active pupils, are now engaged in extracurricular sporting activity every week. 	<ul style="list-style-type: none"> • To increase the amount of time pupils spend physically active during the school day post-Covid. • To further develop teachers' confidence to deliver high quality, inclusive PE lessons. • To further develop a wide range of extra-curricular clubs to engage pupils in physical activity.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 £2,205

+ Total amount for this academic year 2020/2021 £19,560

= Total to be spent by 31st July 2021 £21,765

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	68.3%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	73.3%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	61.6%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total funding: £21,765 Funding allocated: £15,909.28 Carry forward 21/22: £5855.72	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
To increase the amount of time pupils spend physically active during the school day.	Increased provision of playtime and PE equipment: Year group playtime packs purchased including balls, balance boards, skipping ropes, bats etc.	£929.02	Bubble equipment purchased for play and lunch time to engage pupils in being physically active.	To re-introduce the role of year 6 children to lead activities during lunchtime.
	Provision of one sports coach to provide lunchtime sports activities for KS2.	£3120.00	Years 2-6 (60 children per day) timetabled for guided physical activity games one lunchtime per week throughout the year to increase engagement in physical activity.	
	Provision of additional sports session as part of privilege afternoons. 1 session for each class per half term.	£1651.26	Friday afternoons, sports specialist coach targeted 2 classes per week for an additional PE lesson to increase physical activity levels. This contributed to the pupils 30 active minutes, as well re-socialising pupils into team sports post-Covid and participating in London Youth Games Personal Best challenges.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	
<p>Pupils further develop leadership skills which can be transferred to everything they do.</p>	<p>Create and support Junior Travel Ambassador team to promote travelling to school in active healthy ways: 4 pupils appointed from Year 6. Regular meetings with SLT to support initiatives. Run events across year include but not limited to:</p> <ul style="list-style-type: none"> - Big Pedal - Sustainable travel poster competition - Walk to School Week - Park and Stride campaign 	<p>£500.00 (Teacher release time and budget for prizes)</p>	<p>Importance of using active travel school methods has been increased across the school.</p> <p>The initiative has allowed for pupils to take ownership over the organisation of events and competitions and has now become a popular role in pupil leadership.</p> <p>Children have been rewarded for cycling/ scooting to school through the golden lock. The school is now looking at additional cycle storage as so many children bike or scoot to school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Impact
<p>To increase the number of pupils engaging in physical activity.</p> <p>To support all young people to realise their potential in PE and school sport.</p> <p>To further develop holistic learning skills which can be transferred to everything children do.</p>	<p>Continuation of Jasmine Active platform: Teachers all have access to the platform, allowing them to use the planning and lesson resources.</p> <p>Access 1-2-1 curriculum support and/or staff inset with a specialist PE teacher.</p> <p>Virtual PE Coordinator Network Meetings Frequency: Half termly Facilitated by: Willow Tree SSP Support/activity: Curriculum Mapping Day: Monday Date: 19th October 2020 Time: 9.00 – 11.00am Delivered by: Willow Tree SSP</p> <p>Support/activity: Year 3 real PE Pre Meeting: 5th November 2020 Post Meeting: TBC Day: Monday Date: 9th – 23rd November 2020 Time: 11.15 – 12.15 (9.11 only) 1.15 – 2.15pm Delivered by: Willow Tree SSP</p>	<p>£245 (Jasmine Active membership)</p> <p>Part of Willow Tree SSP SLA – £4,000</p>	<p>Delivery of high quality PE lessons by class teachers.</p> <p>Teachers sharing good practice with staff who feel they need further support.</p> <p>Curriculum map completed with PE Lead. Curriculum map written to meet the needs of the National Curriculum requirements. Actions: Real Gym inset delivered by Create Development to be booked for Summer 2021 or Autumn 2021 ready to deliver new curriculum map.</p> <p>The class teachers felt that their ability to deliver PE lessons improved by 163%. Two out of three children achieved the target they set themselves by the end of the unit.</p>

	<u>Support/activity:</u> Years 1-5 real Gym Date: Summer 1 Delivered by: Willow Tree SSP		One class per year group had a model real Gym lesson as an introduction to before whole school CPD is undertaken next year. Real Gym will then be embedded into the curriculum to be delivered by class teachers for next academic year.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
To further develop the range of activities offered to provide children with a wide range of experiences.	Audit to be carried out on PE and playground equipment. Equipment purchased: 2 x pumps 120 tennis balls 15 x footballs 15 x rugby balls 15 x basketballs	£510.22	Consumable and sports specific equipment purchased to enhance the quality of delivery within PE lessons, ensuring high participation and engagement levels of pupils throughout.	Establish new clubs and target a higher percentage of KS2 pupils to participate in extra-curricular sporting activity every week.
To increase the participation levels of pupils in extra-curricular sporting activity every week.	Sports team sessions delivered <u>before</u> school (Football and Athletics).	£4953.78	Football Club – 1 half term with an average 15 pupils in attendance (max capacity). Athletics Club – 1 half term with an average of 15 pupils in attendance (max capacity). Athletics sessions targeted to support sports day preparation for pupils. Feedback given to PE Lead to plan for future extra-curricular	School to look in to different sports that have not been covered and introduce children to them through taster sessions with specialist coaches.

	<p>Multi-sports club available after school for children of all year groups.</p>		<p>to meet the needs of the pupils. Multi-sports offered for each year level from Years 2–6 one afternoon per week for a whole term. Parents to registered their child online to engage in this offer. On average 15 pupils attended each afternoon with high levels of consistency in attendance across year levels.</p>	
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Sustainability
<p>To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter- school competition, including Willow Tree School Sports Partnership competitions.</p>	<p>Membership of Willow Tree SSP enabling access to sports competitions across borough.</p> <p>Support/activity: Year 6 Virtual Hockey competition Day: Monday Date: 9th November 2020 Time: 1.15 – 2.40pm Delivered by: Willow Tree SSP</p> <p>Support/activity: Year 4 Virtual QuadKids Athletics Day: Tuesday Date: 22nd June 2021 Time: 1.00pm – 3.30pm Delivered by: Willow Tree SSP</p> <p>Support/activity: Girls and Boys Football Type: Team v Team Day: Friday Date: 2nd July 2021 Time: 9.30 – 11.30am Delivered by: Willow Tree SSP</p>	<p>Part of Willow Tree SSP SLA – £4,000</p>	<p>Intra-school competition taken place on 9th November with 2 Year 5 classes. The results were submitted towards the LYG virtual competition.</p> <p>Two Year 4 classes participated in Virtual QuadKids on school site. From the results, the best 4 boys and 4 girls’ data were submitted towards the LYG virtual competition.</p> <p>20 boys and 20 girls from year 5 and 6 took part in a cluster inter-school football friendly on Friday 2nd July where they played 2 5-a-side matches in preparation for return to competition next academic year.</p>	<p>Maintain attendance at interschool competitions with WTSSP to maintain Gold School Games Mark.</p> <p>Pupil’s success and enjoyment in competitions celebrated in school assemblies to engage and encourage others.</p>